

## Judicial Clerks

At Brooks Pierce, we value the singular experience that judicial clerkships provide. A significant portion of our lawyers have honed their analytical skills, litigation strategy and professional judgment through federal appellate and district clerkships, including the United States Supreme Court.

We encourage judicial clerks to submit applications per the guidelines provided below.

We also recognize the enormous leadership and management experience afforded by law review board service. The gains in intellectual growth and legal capability are marked, and we are proud to have such a plentiful contingent of former Editors in Chief, Managing Editors and other top board members from the nation's leading law reviews.

Many Brooks Pierce lawyers have distinguished themselves in moot court advocacy, in competitions at both trial and appellate levels—often earning Best Advocate or Best Brief plaudits. Our lawyers showed Brooks Pierce initiative, love of the law and commitment to honing writing and advocacy skills early on. We look forward to seeing your accomplishments and achievements.

### **Judicial Clerkship Applications**

Please email your cover letter, resume, and transcript (scan of official transcript preferred) in a single pdf to Katie LeMere, Recruiting Coordinator, at [klemere@brookspierce.com](mailto:klemere@brookspierce.com).

NOTE:

In your cover letter, kindly indicate:

Your ties to North Carolina and your long-term interest to practice in the state.

Your office preference(s): Greensboro, Raleigh and/or Wilmington, NC.

Details about your clerkship, academic and professional experience, particularly those which demonstrate your leadership, initiative, independence, resilience and/or dedication to community service—hallmarks of our culture.

Brooks Pierce values diversity of all kinds, and we encourage and welcome applications from all highly qualified candidates, including women, Attorneys of Color, students of ethnic and religious minorities, LGBTQ students, students with disabilities, students from backgrounds of socioeconomic disadvantage, second career students, students in military service and veterans.